Tips for the First Quarter of School



Steps	Deliverables/Resources	Involved
		Parties
PBIS Leadership Team	☐ Establish and clarify team roles and responsibilities	PBIS Team and
meeting	☐ Establish team norms (3-5)	Administration
	☐ Establish/Update action plan template for the new year	
PBIS Team needs to	☐ Establish/finalize PBIS meeting schedule for the year	PBIS Team and
schedule events on the	☐ Establish a schedule for sharing data and announcements with staff	Administration
school master	(recommend monthly)	
calendar	☐ Establish behavior lesson teaching schedule (teach expectations/rules)	
	☐ Set schedule for celebrations and/or acknowledgement activities	
	☐ Plan for conference attendance (GAPBS Conference, National	
	Leadership Forum, International APBS Conference, etc.)	
Review data to update	☐End of year data report (i.e., SWIS)	PBIS Team and
action plan	☐End of year report to the state	Administration
	☐Georgia Student Health Survey 2.0	
	☐Complete and review Tiered Fidelity Inventory (TFI) results	
	☐Complete and Self-Assessment Survey (SAS) results	
	☐Any other relevant data (including academic)	
Environmental Scan	☐School-wide behavior matrices are displayed through the building	PBIS Team and
	☐ Specific behavior matrix with rules specific only to these locations are	Administration
	displayed in target locations such as:	
	☐Bathrooms, Cafeteria, Gym, Hallways, Office, Media, Staff Lounge	
Plan and conduct	☐ Kick-off for all stakeholders (staff, students, parents, bus drivers, etc.) on	PBIS Team and
awareness activities	rationale, data, plan for the year, expectations/rules, acknowledgement	Administration
(1+ years of	system, etc.	
implementation)		

Tips for the First Quarter of School



New Staff and Student	□Rationale	PBIS Team and
Roll-Out	□Introduce PBIS Team	Administration
	□Expectations and Rules	
	☐ Provide staff with matrix	
	☐ Discuss classroom expectations and rules	
	☐ Teaching Behavior Expectations and Rules	
	☐ Provide teaching schedule, lesson plans, resources	
	□Acknowledgement System	
	☐ Discuss student and staff acknowledgement system	
	☐ Provide staff with tickets, tokens, etc.	
	☐ Discuss integration into existing classroom systems	
	☐ Discipline Procedures and Processes (discipline flow chart)	
	☐ Provide classroom vs. office managed behaviors	
Professional	☐ Staff training needs (i.e., Functions of Behavior, ABC's of behavior,	PBIS Team,
Development	preventive strategies, consequences, etc.)	Administration,
	☐ Ga DOE PBIS/School Climate Specialist	District
	o Tier I Booster	Coordinator
	 Classroom Management 	
	o Tier II	
	 Trauma Informed Schools 	
	o SWIS/CICO/ISWIS	
Contact District	□Change in PBIS coach	PBIS Team,
Coordinator (DC)	□Change is team membership (turn in new FY team roster)	Administration,
	□Professional development needs	District
	☐ Misplaced username and password for SWIS and/or PBIS assessment	Coordinator
	□Schedule fall walk-through	
	☐Submit new Principal's Agreement/Commitment	